



## 2011 School Improvement Plan

Approved May 12, 2011

**GOAL 1: By 2013-2014, 100% Of ACS students will be provided access to comprehensive student health and wellness services, including, but not limited to, social, emotional, cognitive, and physical domains.**

**STRATEGIES:**

- Teach and implement metacognitive strategies (Brain Gym, Multiple Intelligences, etc.).
- Provide health resources and support for families.
- Expand use of learning garden integration.
- Improve nutrition education and support.
- Develop and implement K-8 character map.
- Develop and implement K-8 service map.
- Develop and implement K-8 physical education program map.
- Contract with internal and external social workers/counselors to meet with individual students on an on-going and as-needed basis.

**RESPONSIBLE PERSONS:** ED, AD, School Counselor, Classroom Teachers, Physical Ed Instructors/TA

**GOAL 2: By 2013-2014, 100% Of ACS families will actively support and engage in volunteer activities and financial support to continuously improve the school's ability to provide high quality educational experiences.**

**STRATEGIES:**

- Volunteer within the classroom or school.
- Promote growth and development through fundraising, grant writing, etc.
- Educate and encourage family-led state legislative lobbying efforts.
- Provide ongoing staff development to help faculty and staff identify ways to effectively coordinate and use volunteers in the classroom.
- Educate ArtSpace community about importance of contributions to the Annual Fund.
- Educate ACS community about financial expenditures.

**RESPONSIBLE PERSONS:** ED, AD, AIT, Volunteer Coordinator, Homeroom teachers, families

**GOAL 3: By 2013-2014, 100% of ACS students will be provided access to instructional resources to improve global awareness and understanding of 21<sup>st</sup> century global issues.**

**STRATEGIES:**

- Work collaboratively with individuals that represent diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue.
- Improve understanding of other nations and cultures, including non-English speaking groups.
- Develop and implement K-8 global awareness component as part of newly developed Essential Standards Social Studies curriculum map.
- Encourage engagement with diverse resources within and beyond the immediate community.

- Create a “sister school” collaborative international partnership with school that is representative of cultural needs of our school population.
- Recognize and observe traditional and non-traditional holidays and cultural practices at appropriate times.
- Acknowledge cultural diversity of immediate community through celebrations and guest speakers.

RESPONSIBLE PERSONS: ED, AD, School Counselor, Faculty and Staff

**Goal 4: By 2013-2014, ACS will improve cross-curricular literacy through expanding opportunities in language usage and written expression.**

Performance Target:

1. K-2- 100% of students will achieve growth on Reading RIT score on MAP .
2. 3-8- 100% of students will achieve at or above grade-level cut-score in Reading on MAP.
3. 3-8- 100% of students will achieve at or above grade-level cut-score in Language on MAP.

Strategies:

- Provide faculty with continued training about MAP testing and using MAP data to improve instruction.
- Create cross-curricular lessons based on students’ language usage needs shown on MAP testing results.
- Discuss and develop a school-wide plan for language usage and written expression skills.
- Provide all faculty with language usage and expression professional development.
- Continue to support and expand Title I program.
- Adopt and implement Foundations literacy program in grades K-3.
- Increase family involvement through literacy workshops.

RESPONSIBLE PERSONS: ED, AD, Faculty and Staff

**Goal 5: By 2013-2014, ACS will create globally competitive citizens through the exposure and experience with a variety of technology.**

- Provide continuing professional development for improved utilization of technological equipment, software, and online resources.
- Secure at least one desk-top computer in each classroom.
- Provide access to mobile labs expanded to encompass a lab for K-2, 3-4, 5, 6, 7, 8.
- Provide access to SMART boards and document cameras.
- Ongoing research of new and developing educational technology resources.

RESPONSIBLE PERSONS: ED, AD, Technology Team, IT Coordinator, Technology Teacher, Classroom Teachers